AGENDA

Early-Stage Researchers Meeting

Duration: 19th – 20th October 2023

Place: Ghent University--UZ Ghent Campus,

Building MRB2, Corneel Heymanslaan 10, Entrance 38, 9000, Ghent.

**Thursday, October 19th, 2023**

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| **Workshop: *Scientific Communication***Trainer: Prof. Panagiotis Ntziachristos, Ghent University  |
| ***Part. 1 Elements of writing*** |
| 9.00– 10.45 | Introduction to sentencesConnecting sentences to create a paragraphConnecting paragraphs togetherWorking with examples |
| 10.45 – 11.00 | Coffee break |
| 11.15– 13.00 | The structure of a scientific essay: what to include, how to write and structure each section (introduction, results, materials and methods, discussion, conclusions, tables and figures, title, key words and abstract)Working with examples |
| 13.00 – 14.00 | Lunch |
| ***Part 2. Planning a competitive grant application*** |
| 14.00 – 15.00 | Strategic planning before writing the grant (organizing data, Foundation guidelines etc.)Getting an overview of the grant elementsIdentifying the important elements via discussing with colleagues.Overview of the peer review process at the different funding agencies Examples |
| 15.00 – 15.15 | Coffee break |

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|  **15.30-21.00 Ghent city games and dinner**  |

 **Friday, October 20th, 2023**

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| **Workshop: *Scientific Communication***Trainer: Prof. Panagiotis Ntziachristos, Ghent University  |
| ***Part 3. Hear from the experts*** |
| 10.00-12:00 | On the grant writing process, talk by Prof. Elfride De Baere, Ghent UniversityOverview of EU Grant applications, Pieter-Jan Hutsebaut, Research Department-EU Team, Ghent UniversityDiscussion |
| 12.00-13.00 | Lunch break |

**-21.00: Ghent city games and dinner**

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| **Workshop: *Copying with stress***Trainer: TrustPunt, Ghent University  |
| 13.00-15.00 | Strategies on how to copy with stress, induced by research and grant writing activities, as well as personal interactions in the laboratory.  |
| 15.00 – 15.15 | Coffee break |

Skills after the workshop:

* The participant can navigate the grant writing process.
* The participant can better handle stress in the group and ask for help as needed.